

## Kindergarten Week 3: 4/6-4/9

	Monday	Tuesday	Wednesday	Thursday	Friday
Language Arts	McGraw Hill: Blending Day 1	McGraw Hill: Blending Day 2	McGraw Hill: Blending Day 3	McGraw Hill: Segmenting Day 4	McGraw Hill: Segmenting Day 5
	McGraw Hill: Read Aloud: Big Book- <i>Bringing Down the Moon</i>  <b>Before you read write down a prediction of what you think this story is about.</b>	Write 2-3 sentences about something you might see when you look up at the sky. Add as many details as you can to tell a story. This can be real or make believe.  Upload a picture to show off your work!	McGraw Hill: Shared Reading 1 <i>Up! Up! Up!</i>	Use Post-it's or scrap paper to go around your house and label as many things as you can. Remember our challenge spelling steps: Say the word, count the sounds and write as many sounds as you hear! Send us a picture to show off your awesome writing!	
	Nearpod: language Arts Routine: Monday- 4/6 <b>REESE: RFHUQ</b> <b>YOH: FLIVH</b>	Nearpod: language Arts Routine: Tuesday- 4/7 <b>REESE: VNUAS</b> <b>YOH: BEYZP</b>	Nearpod: language Arts Routine: Wednesday- 4/8 <b>REESE: RHCTK</b> <b>YOH: BDRSO</b>	Nearpod: language Arts Routine: Thursday- 4/9 <b>REESE: NSLKH</b> <b>YOH: FUWSH</b>	Nearpod: Super Readers! CVC Words <b>REESE: VKEJN</b> <b>YOH: NPDWF</b>
	Have your child read the provided alphabet page <u>each day</u> . Once they have read through it once, time them for a minute to see how many they can name in that time. The goal is one letter per second.				
	Waterford ( <u>10 minutes minimum each day</u> ): Lesson will start automatically.				
Math	Pearson EasyBridge: Activity 1- Week 3 (review)	Pearson EasyBridge: Lesson 2- Week 3 Activity 2- Week 3	Pearson EasyBridge: Lesson 3- Week 3 Activity 3- Week 3	Pearson EasyBridge: Activity 4-Week 3 Lesson 4-week 3 (review) Lesson 4-week 3 (review)	NearPod: Addition Sentences- <b>REESE: NMIKB</b> <b>YOH: TOCGZ</b>
	iReady Math ( <u>10 minutes minimum each day</u> ): Click the green box to start lesson. -or- Click "to do" and then click to begin lesson.				
	Here is a fun exercise video to help your child practice counting to 100: <a href="https://www.youtube.com/watch?reload=9&amp;v=1dkPouLWCyc">https://www.youtube.com/watch?reload=9&amp;v=1dkPouLWCyc</a>				
Science	Weather Chart: Have your child check the weather <u>each day</u> & record the result. Talk with your child about what the weather can say about the season of the year. Have your child predict what the weather will be like tomorrow. Continue using the same chart from last week. I have included the weather chart on this document for those who need it.				

# Alphabet Page

K	a	T	z	L	G	j	O	V	y
q	d	d	r	f	Q	s	d	H	p
v	p	Z	u	S	k	B	p	R	M
P	X	y	e	d	d	t	X	b	K
Q	j	L	z	p	p	B	j	u	v
e	b	t	x	X	Z	n	f	Y	c
f	P	e	R	j	p	M	j	l	q
H	u	Y	s	C	Z	b	n	m	P

**Weather Chart:** Have your child check the weather each day & record result on the provided chart. Copy & paste or use your own symbol to record your findings. Talk with your child about what the weather can say about the season of the year. Have your child predict what the weather will be like tomorrow.

## Our Weather Chart



**Sunny**

A horizontal number line with 20 equal intervals, labeled from 0 to 20. A blue arrow points to the interval between 14 and 15.



## Rainy

[illegible]

Cloudy

[illegible]

## Snowy

[illegible]

Windy

[illegible]

## Foggy

[illegible]